**HIS324 History of Quebec and Canada**

**Term 1 Complex Task – Visual Presentation of Indigenous Language Families**

You will need to tell the story of the Indigenous people who lived in the territory of eastern North America during the 1500s. Use your textbook for the information as well as your video notes, and then get pictures and videos from the internet.

You will have three class periods to work on this task. While you may work at home, it is expected that you use your class time wisely.

**Option 1:** Create a video wherein the key points of the three different Indigenous language family groups in Eastern Canada (pre-Contact) are outlined and explained. You will need to use photos, and one or more short videos to back-up the information you present. Pretend like you are creating a documentary or that you are a news anchor.

**Option 2:** Create a powerpoint or prezi presentation wherein the key points of the three different Indigenous language family groups in Eastern Canada (pre-Contact) are professionally laid-out. You will need to use well-chosen photos or other visual items, and three or more very short videos to back-up the information in your presentation.

**Required Elements: 3 groups’ way of life, territory occupied, family structure, subsistence activities, dwellings; culture and spirituality; chiefs and government; trade; warfare; influence of the Europeans**

**\*Use your textbook and reliable websites for your information - you will need to create a bibliography! So, keep track of which websites you used – the name of the site and the EXACT web address.**

Email the project or the link to the project to djepson@wqsb.qc.ca

DUE DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*5% penalty per calendar day that the project is overdue, the project will no longer be accepted 10 days after the due date and your mark will be a zero.

Your Last Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ First Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Group # \_\_\_\_

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| Criteria | 10 | 8 | 6 | 4 | 2 or 0 |
|  | Proficiency in subject-specific knowledge – **Establishes historical facts**  | No historical errors and shows depth of understanding | Minor historical errors  | Some historical errors  | Many historical errors  | Historically inaccurate or not completed  |
| Proficiency in subject-specific knowledge – **Considers geographic features** | No geographic errors and shows depth of understanding | Minor geographic errors and shows depth of understanding | Some geographic errors  | Many geographic errors  | Geographically inaccurate or not completed  |
| Appropriate use of knowledge – **Identifies causes and consequences** | Accurate causes and consequences presented that explain the events of the time period | Accurate causes and consequences presented that describe the events of the time period | Causes and consequences presented with errors that describe the events of the time period | Causes and consequences presented with many errors that describe the events of the time period | Causes and consequences not accurately described or not completed at all |
|  | Professional Product – **Presentation material is neatly and aesthetically organized, bibliography is completed** | Presentation material is well organized and fully complete | Presentation product is mostly well organized and fully complete  | Presentation product is only partly organized properly, incomplete components | Presentation product is poorly organized and appears unprofessional and is incomplete | Presentation is very poorly organized or fully incomplete |

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