***4 Paragraph* Response Rubric Class #\_\_\_\_\_\_\_\_Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **CRITERIA** | **RANGE OF COMPETENCY** | | | | |
| **Advanced**  **Level 5** | **Thorough**  **Level 4** | **Acceptable**  **Level 3** | **Partial**  **Level 2** | **Minimal**  **Level 1** |
| **Constructs meaning**  I have identified and explained **a significant theme**.  Describing your theme should take 1-2 sentences.  I provide support (quote or specific example from text) | I have identified and given insightful and elaborate explanation of a significant theme in the text. I support my understanding well with reference to the text. **(quote)** | I have identified and thoroughly explained a significant theme from the text and support my understanding well with reference to the text. **(quote)** | I have identified and explained a theme in a basic way. I draw narrow meaning from the text and provide minimal support for my understanding. | I incorrectly identify an idea/theme and/or summarize the text. My understanding of the text is incomplete and/or unsupported. | I do not fully complete the task. |
| **Makes thematic connections**  I have a valid **connection from the theme of the given text to the theme of another text or to the world**  I provide support (quote or specific example from text) (No personal connection here)  Expand on the importance of making this connection | I make an insightful and elaborate thematic connection. I thoroughly support my connection with reference to the text using a quote if possible. I expand meaningfully. | I make a thoughtful and thorough thematic connection. I support my connection with reference to the text using a quote if possible. I expand appropriately. | I make a logical but basic thematic connection and provide minimal support and/or explanation. I somewhat expand on my ideas. | I make a connection that is not thematic or that is illogical. I do not support my connection. | I do not fully complete the task. |
| **Interprets codes and conventions/Literary Device**  I have examined one of the important author’s writing techniques in the text by identifying, **quoting**  I explain how this device enhances an **element** of fiction and/or builds meaning in the text. | I identify, give a well-chosen example **(quote)** and offer insightful and elaborate commentary on the effectiveness of a significant author’s technique in the text. | I identify, give examples of **(quote)** and thoroughly explain the effectiveness of a significant author’s technique in the text. | I identify and give an example of an author’s technique. I offer a basic understanding of their significance to the text. | I mention the most obvious author’s technique and/or incorrectly identify them. I do not give an example nor do I explain the significance to the text. | I do not fully complete the task. |
| **Evaluates Impact of Whole Text**  Consider how the text impacts you and/or the world. **OR** critique the author’s writing style (positive or negative)  Use a quote if possible or a very specific example from the text in your own words. | I explain the impact of the text in an insightful and elaborate way with excellent explanations. I support my explanation with well-chosen examples. **(quote if possible)** | I thoroughly explain the impact of the text. I support my explanation with good examples. **(quote if possible)** | I give a basic but passable explanation of the impact of the text and support with suitable examples. | I give a partial and/or unsupported explanation of the impact of the text. | I do not fully complete the task. |

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| **Advanced**  **Level 5** | **Thorough**  **Level 4** | **Acceptable**  **Level 3** | **Partial**  **Level 2** | **Minimal**  **Level 1** |
| **Free Style Response Paragraph**  Reveal your insightful analysis and demonstrate your thorough understanding of the text using clear opinions, a quote and proper explanation. | I have identified and given insightful and elaborate explanation of significant analysis of the text. I support my understanding well with references to the text. **(quote)** | I have revealed a solid understanding of the text accompanied by good explanations and example. **(quote)** | I have revealed some understanding of the text with some explanation and an example. | I have revealed little or incorrect understanding of the text with some explanation and an example | I do not fully complete the task. |
| **Free Style Response Paragraph**  Reveal your insightful analysis and demonstrate your thorough understanding of the text using clear opinions, a quote and proper explanation. | I have identified and given insightful and elaborate explanation of significant analysis of the text. I support my understanding well with references to the text. (quote) | I have revealed a solid understanding of the text accompanied by good explanations and example. (quote) | I have revealed some understanding of the text with some explanation and an example. | I have revealed little or incorrect understanding of the text with some explanation and an example | I do not fully complete the task. |
| **Free Style Response Paragraph**  Reveal your insightful analysis and demonstrate your thorough understanding of the text using clear opinions, a quote and proper explanation. | I have identified and given insightful and elaborate explanation of significant analysis of the text. I support my understanding well with references to the text. (quote) | I have revealed a solid understanding of the text accompanied by good explanations and example. (quote) | I have revealed some understanding of the text with some explanation and an example. | I have revealed little or incorrect understanding of the text with some explanation and an example | I do not fully complete the task. |
| **Free Style Response Paragraph**  Reveal your insightful analysis and demonstrate your thorough understanding of the text using clear opinions, a quote and proper explanation. | I have identified and given insightful and elaborate explanation of significant analysis of the text. I support my understanding well with references to the text. (quote) | I have revealed a solid understanding of the text accompanied by good explanations and example. (quote) | I have revealed some understanding of the text with some explanation and an example. | I have revealed little or incorrect understanding of the text with some explanation and an example | I do not fully complete the task. |