**Pinwheel Discussion**

1. For this activity, the majority of you will be assigned a character from *Lord of the Flies* a few others will be assigned as Provocateurs (they are like the talk show host).

2. Each group will generate questions, quotes and overall notes that will facilitate discussion among all of the roles. It is VERY important that you are able to include in your pinwheel discussion specific references to the events and quotes from the text.

**HOW IT WORKS:** Characters and provocateurs will rotate into discussions based on teacher direction. Expect to be part of the discussion for 3-10 minutes (it all depends on how much material you give me to mark)

• Listen carefully to the conversation and ask follow-up questions while you are in the pinwheel.

• You will speak as your character. Strive to be believable in representing their thoughts, concerns and opinions, as well as what he would have to discuss with the other characters present in the pinwheel..

• I will keep track of how often you include textual references and build on or refute one another’s ideas.

• You are all responsible for the depth of this discussion. Make it a good one!

RUBRIC

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| Exceeds 16-20 | Well Done 11-15 | Developing 6-10 | Unprepared 0-5 |
| Contributes to discussion with insightful comments and well-chosen quotes that thoroughly answer the prompt, arise from in-depth character knowledge, and further the conversation by providing opportunity for more followup questions and comments | Contributes to discussion with appropriate comments that answer the prompt, show character knowledge, and possibly further the conversation | Contributes to discussion with comments that attempt to answer the prompt and may show slight character knowledge | Little or no contribution to discussion. Comments may attempt to answer prompts. Character knowledge may be superficial. |
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