**CHAPTER 2, PARTS 3-4 OF THE TEXT**

**Royal Government   
- Essential Questions - *Was 1663 a turning point in the History of New France? What is required for a society to function?***

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| **Learning Intentions** | **Success Criteria** |
| To explain the concept of Absolutism (Divine Right of Kings) | I can explain the concept of Absolutism by using examples. |
| To describe the importance of the Minister of Marine. | I describe role of the Minister of Marine and his importance on the society of New France. |
| To explain the roles of the Governor, Intendant and the Sovereign Council. | I can explain the roles of the Governor, the Intendant and the Sovereign Council in New France.. |

Note: a document collection for these intentions entitled (# 15) New France: Absolutism, Royal Government roles, a turning point? is available via [LEARN](http://learnquebec.ca) History section at <http://tiny.cc/sec3docs>

**Population growth - Essential Questions - Why do people move?**

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| **Learning Intentions** | **Success Criteria** |
| To describe the social and geographic origins of immigrants. | I can describe the social and geographic origins of immigrants. |
| To explain the origins and impact of the Filles du Roy. | I can explain the causes and consequences of the arrival of the Filles du Roy. |
| To explain family and immigration policies | I can explain, using examples, the family and immigration policies of New France. |

Note: a document collection for these intentions entitled New France (#16) Origins of immigrants, Filles du Roy, Policies is available via [LEARN](http://learnquebec.ca) History section at <http://tiny.cc/sec3docs>

**Seigneurial system and Adaptation - Essential Questions - *What is required for a society to function?***

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| **Learning Intentions** | **Success Criteria** |
| ~~To describe the territorial and social organization of a seigneury.~~ | ~~I can describe the territorial and social organizational aspects of a seigneury.~~ |
| ~~To explain the daily life of the peasantry.~~ | ~~I can explain daily life of a peasant on a seigneury.~~ |
| ~~To explain the adaptation of the peasantry to the conditions in New France.~~ | ~~I can explain, using examples, the adaptation of the peasantry to conditions in New France.~~ |
| To describe the significance of slavery on the society of New France | I can describe the significance of slavery on the society of New France |

**Economic Diversification - Essential Question - What is required for a society to function?**

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| **Learning Intentions** | **Success Criteria** |  |
| To **explain** the obstacles to economic diversification. | I can explain the specific obstacles to economic diversification.. |  |
| To **indicate** elements of **continuity** and **change in the fur trade** | I can indicate the elements that continued in the Fur Trade after 1663 and the elements that changed. |  |
| To **explain the measures** taken by the various intendants.. | I can explain measures that were taken by various intendants and explain their consequences. |  |

Available now via <http://www.learnquebec.ca/histquecan_resources>

**Catholic Church, Native Populations and relations with Native People**

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| Learning Intentions | Success Criteria |  |
| To explain the consequences of the society of New France on Native peoples. | I can explain the various consequences of the society of New France on Native peoples. |  |
| To explain the Great Peace of 1701. | I can explain the causes and the details of the Great Peace of 1701. |  |
| To explain the growing role of the Catholic Church in New France. | I can explain the roles of the Bishop and the parish priest in New France. |  |

**THIS WILL NOT BE ON THE TEST – IT COULD BE ON THE MIDTERM EXAM THOUGH!**

**Intercolonial Wars - Why do we fight?**

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| **Learning Intentions** | **Success Criteria** |
| To identify the **territory of the colonial empires** in the 18th Century after the **Treaty of Utrecht**. | I can identify the territory of the colonial empires in the 18th Century after the treaty of Utrecht on a map. |
| To describe the causes of the **rivalry** between the Empires in the Seven Years War. | I can describe the causes of the rivalry between the Empires in the **Seven Years War**. |

Note: a document collection for these intentions entitled 1608-1760 (#20) Colonial society under French rule - Intercolonial Wars is available via [LEARN](http://learnquebec.ca) History section at <http://tiny.cc/sec3docs>